**Curriculum Guide**

**& Forecasting Manual**

**rev. 2015-2016**

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**Paisley PUBLIC CHARTER SCHOOL**

**High SCHOOL GRADES 9-12**

PAISLEY PUBLIC CHARTER SCHOOL

CURRICULUM GUIDE

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**How to Use This Curriculum Guide**

This guide is designed to be a valuable tool for students and parents during the scheduling process and throughout the school year. In order to build the best schedule possible, students are encouraged to use a thoughtful process for making choices and to regularly review their plans and schedules throughout the school year.

1. READ THE ENTIRE GUIDE, writing notes in the margins as you read.

2. EXAMINE ALL THE POSSIBLE OPTIONS before making a decision.

3. DO SOME THOUGHTFUL SELF-ASSESSMENT, thinking about your skills, strength, needs and interests as you select classes.

4. CONSULT A VARIETY OF ADVISORS– Advisors, teachers, parents, older students.

5. USE YOUR FOUR-YEAR PLAN to help you organize.

6. MAP OUT YOUR CHOICES in a sample schedule. Check for completed requirements, level of challenges, balance and the relationship of choices to future plans.

**PAISLEY PUBLIC CHARTER SCHOOL TELEPHONE NUMBERS**

Main Office/Administration/Information ............................................................ 541-943-3111

Advising/Registrar/Student Records ................................................................. 541-943-3

Activities/Athletics .............................................................................................. 541-943-3

**GENERAL INFORMATION**

Paisley Public Charter School is a four-year comprehensive high school that includes grades 9, 10, 11 and 12. The school program is designed around an informed, trained and competent teaching and counseling staff. The programs have been developed to allow for flexibility to meet the needs of individual students while maintaining very specific rules and regulations designed to teach responsibility.

The semester schedule divides the school calendar into two approximate 18-week grading periods. All classes will be 50-55 minutes in length depending on the day’s schedule. Students take seven classes each semester (with a few exceptions). Upon successful completion of each 18 week class, one half (.50) credit will be awarded. Students can earn a total of 7 credits during each of the four years of high school (with Home Room) and a total of 28 credits in four years.

We encourage students to take the opportunity to explore elective classes, participate in work-study programs at a variety of sites in the community and begin the pursuit of higher education through our Expanded Options program which offers college classes prior to graduation from high school. At the end of each 18 weeks, a report card is issued as well as a transcript to indicate credit earned in classes to date. Grade point averages (GPA's) are figured on the basis of the 18 weeks' grades. Passing grades, therefore, are dependent upon successfully completing each 18 week term, when final grades are given.

All students are expected to carry seven classes per semester. Exceptions may be made on an individual basis. These exceptions must be approved by the parent (in writing), the counselor, the school-to-work coordinator, and/or an administrator (whichever is appropriate) prior to the beginning of that grading period. Senior students may be released for up to 3 periods per term if they meet the requirements to do so. This decision will not be made earlier than 2 weeks prior to the affected term. Remaining classes must be grouped together within the school day.

**NOTE:** **Students who wish to be eligible to compete in athletics or other extra-curricular activities are required to be enrolled in and pass five classes in the seven-period day during both the semester prior to the activity and the semester that occurs during the activity.**

**DEFINITION OF TERMS**

REQUIRED: A course which is required of all students at a certain grade or achievement level.

SELECTIVE: A course which may substitute for a required course, or a number of courses from which a student may select in order to meet a requirement.

ELECTIVE: A course which does not satisfy a specific academic requirement, but which allows exploration or in-depth study of a curricular area.

PREREQUISITE: A requirement that needs to be met before taking a course. Students should not enroll in a course unless the stated prerequisite has been met or unless the instructor gives permission. This could include completion of a particular lower level class and earning a minimum grade, being a member of a certain grade in school, and/or a teacher’s signature.

CREDIT: Credit is earned when a student successfully completes a semester of study in a subject.

**GRADING SYSTEM**

Grade A= Excellent ...with credit = 4 points in GPA formula

Grade B= Above Average ...with credit = 3 points in GPA formula

Grade C= Average ...with credit = 2 points in GPA formula

Grade D= Below Average ...with credit = 1 point in GPA formula

Grade F= Failed to meet minimum requirement ...no credit = zero in GPA formula

Grade P= Pass ...with credit = not counted in GPA formula

Grade N = No Pass ...no credit = not counted in GPA formula

Grade I= Incomplete or In Progress

**USE OF PASS / NO PASS FOR ACADEMIC CLASSES**

The PASS/NO PASS grade is used as a class grade by agreement between the parent, the student, the teacher and the principal as a means of encouraging study in ELECTIVE courses outside the student's normal range of interests and expertise.

The decision to take that grading alternative must be made prior to the beginning of the class.

A Pass/No Pass agreement paper must be signed by the student, parent, teacher and the principal and be on file in the student’s record.

Failure to meet minimum expectations results, of course, in a NO PASS grade. The course is not counted in figuring the GPA. Core classes required for graduation CANNOT be taken PASS/NO

PASS.

A PASS/NO PASS grade will not be accepted for any classes required for the Honor’s Diploma unless prior approval is arranged before taking the class.

\*\*\*PLEASE NOTE: Pass/No Pass grades do not affect the cumulative GPA, either positively or negatively. However, they WILL cause other grades to carry more weight, so they CAN affect ranking in class and therefore qualification for Valedictorian and Salutatorian honors.

**ATTENDANCE REQUIREMENTS**

Students are expected to attend secondary school for four years at 85 percent or better attendance. If attendance falls below 85%, the student and the parents/guardians may be referred to the truancy officer.

**GRADUATION CEREMONY**

Participation in the commencement ceremony will be restricted to those students who have completed the requirements of their respective diplomas.

**PPCS REQUIREMENTS FOR GRADUATION & RECEIVING A STANDARD DIPLOMA**

1. **26 TOTAL CREDITS**:

**3** CREDITS MATH (MA) – must be High School Algebra 1 or above

**4** CREDITS SCIENCE (PS), (BI), (SC)

**1** CREDIT HEALTH 1 & 2 (HL)

**1** CREDIT PHYSICAL EDUCATION (PE) – can be earned through varsity team sports

**4** CREDITS ENGLISH (LA)

**4** CREDITS SOCIAL SCIENCE (SS)

**3** CREDITS FOREIGN LANG (FL), APPLIED ARTS (AA), FINE ARTS (FA), CAREER SKILLS (CS)

* FOREIGN LANGUAGE, provided through the Rosetta Stone program
* APPLIED ARTS includes areas of study related to the design and fabrication of functional objects and the acquisition of practical skills. Opportunities are provided in Business Education, Computers, Woods, Metals and Auto tech.
* FINE ARTS, which are more aesthetic in nature; Music, Visual Arts and Theatre.
* CAREER SKILLS i.e. Cooperative Work Experience / Cross Age Tutoring / Peer Tutoring / Teacher Assistant

**5.0** CREDITS OF ELECTIVES (EL)

**0.5** CREDITS FOR JUNIOR PROJECT (JP) (only if the student is here as a junior; if not, then student needs 5.5 credits of elective classes)

**0.5** CREDITS FOR SENIOR PORTFOLIO CAPSTONE (SP)

2. **Demonstrate Essential Skills** in the required areas:

* Read and comprehend a variety of text (CCSS Test)
* Write clearly and accurately (CCSS Writing Sample)
* Apply Math – credits at Algebra I or higher (CCSS Test)
* Use technology to learn, live, and work (Junior Project & Senior Portfolio)
* Listen actively and speak clearly and coherently (Junior Project & Senior Portfolio)
* Demonstrate civic and community engagement (25 hrs/yr volunteer community service)
* Think critically and analytically (Junior Project & Senior Portfolio)
* Demonstrate global literacy (English and Social Studies classes)
* Demonstrate personal management, and teamwork skills (Junior Project & Senior Portfolio)

Options for meeting Essential Skills

* + - OAKS/SMARTER BALANCED Meet or Exceed
		- PSAT R = 44 W=45
		- SAT R = 440 W = 450
		- Work Samples Scores indicating MEETS

3. **Complete Personalized Learning Requirements**:

* Education Plan and Profile & Extended Application (Junior Project & Senior Portfolio)
* Career-Related Learning Experiences (see course descriptions for CRLE opportunities)

**HIGH SCHOOL DIPLOMA OPTIONS**

In order to appropriately recognize differing levels of performance, the District offers several types of documents upon completion of a high school program.

I. The **Standard Diploma** will be awarded to students successfully completing all required State and District credit and career requirements, essential learning skills requirements and attendance requirements.

II. The **Honors Diploma** will be awarded to students who have met the requirements for the Regular Diploma and who have also completed additional requirements in math, science, foreign language and honors courses in English and social studies as well as meet or exceed all state assessment and work sample requirements. The additional requirements are at least a 3.75 for each semester in high school, 28 total credits, including one extra credit of math, two second language classes, and at least three college courses with a B average or better.

III. The **Modified Diploma** will be awarded to students meeting the District and State requirements for the Modified Diploma and who have fulfilled District attendance and career requirements.

The Modified Diploma is designed for students who are not able to meet the requirements of the regular diploma but are able to complete a modified plan of course work. The intention to pursue this diploma must be declared by Grade 10.

Required Credits

Instruction will be provided in the regular classroom and the Learning Resource Center.

1. 24 TOTAL CREDITS

A. Academic - 15 credits

1. Language Arts – 3 credits

2. Math - 2 credits

3. Science - 2 credits

4. Social Science - 2 credits

5. P.E. – 1 credit

6. Health 1 & 2 – 1 credit

7. Career Technical Education, The Arts or Second Languages – 3 credit (all units may be earned in any one or a combination)

8. JUNIOR PROJECT (JP) (only if the student is here as a junior; if not, then student needs 5.5 credits of elective classes) – 0.5 credit

9. SENIOR PORTFOLIO CAPSTONE (SP) – 0.5 credit

B. Other elective courses – 9 credits

C. Additional courses may be determined by school team

2. CAREER REQUIREMENTS: Required for graduation by the State of Oregon, students must:

A. Develop a personal education plan and profile.

B. Complete 4 career-related learning experiences (CRLE’s) as outlined in the education plan.

C. Demonstrate the same Essential Skills as required under Standard Diploma.

D. Complete specific required job search activities.

IV. The **Extended Diploma** will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma with reasonable modifications and accommodations.

This diploma track must be started with the correct assessments in grade 6 unless the student has a severe illness or injury during or after grade 8.

Required Credits:

Instruction will be provided in the regular classroom and the Learning Resource Center.

1.13 Total CREDITS

1. Language Arts - 2 credits

2. Math -2 credits

3. Science - 2 credits

4. Social Science - 3 credits

5. P.E. – 1 credit

6. Health 1 & 2 – 1 credit

7. Career Technical Education, The Arts or Second Languages – 1 credit

8. JUNIOR PROJECT (JP) (only if the student is here as a junior; if not, then student needs 5.5 credits of elective classes) – 0.5 credit

9. SENIOR PORTFOLIO CAPSTONE (SP) – 0.5 credit

2. EXTENDED MEASURES ASSESSMENT – beginning no later than Grade 6 and continuing for at least 2 assessment cycles.

V. The **Certificate of Attendance** will be awarded to students on an Individualized Education Program (IEP) who have completed an appropriate plan of course work and fulfilled District attendance requirements.

The CERTIFICATE OF ATTENDANCE is designed mainly for special education and learning-disabled students who are unable to complete the required courses for a regular or modified high school diploma. One other category of students are for senior foreign students who cannot pass state benchmark testing. It can be awarded after four years of full-time regular (85% or better) attendance in high school and completion of an appropriate educational plan. Normally, only those students who are on an Individualized Education Program (IEP) qualify for the CERTIFICATE OF ATTENDANCE. The IEP outlines specific and concrete goals for students to work toward as they attend high school. It is developed by special services staff, counselors and parents to meet individual abilities and needs. The goal is to provide qualifying students a varied and meaningful high school experience that considers both the students' need for basic skill instruction and for experiences that will benefit them as they prepare for jobs and independent living.

The CERTIFICATE OF ATTENDANCE recognizes that qualifying students have gained an education which is appropriate to their abilities and needs and allows them to graduate with their classmates.

**TRANSFER STUDENTS**

Transfer students seeking to graduate from Paisley Public Charter School are required to meet the minimum graduation requirements adopted by the Paisley School District. New students entering Paisley Public Charter School will have their transcripts evaluated by the principal's designee and acceptance of transfer credit will be determined at the discretion of the District. Credits and attendance from accredited secondary schools will be accepted as though they had been completed in the District. Some classes may not be awarded the same credit designation but will still be awarded elective credit. Students will also be required to meet all of Paisley Public Charter School’s Career requirements. It is possible that some of these requirements could transfer from other Oregon high school career programs. Please see the section on Career Requirements for more information on this topic.

Attendance credit and value of prior classroom credits for students transferring from private schools, alternative schools, nonstandard or non-accredited schools or programs, or foreign schools are determined solely by Paisley Public Charter District. Credit earned through home schooling will not be accepted toward satisfying graduation requirements of Paisley Public Charter School unless the credits were awarded by a program recognized and accredited by the State of Oregon.



**CAREER DEVELOPMENT PROGRAM**

The Career Development program at Paisley Public Charter School is designed to provide students with the opportunity to evaluate their own experience and abilities, explore a variety of potential careers and participate in school-to-career activities. Some activities include using Career Related Learning Experience (CRLE’s) as available, interaction and activities within advisory groups, specific tasks which are assigned within the English and Social Studies curriculum, and participation in mock interviews. Students may participate in a paid or volunteer work experience in conjunction with their selected career interest area.

**Freshman Year:**

Evaluate academic goals and update progress and achievement.

**Sophomore Year:**

Complete the Preliminary Scholastic Aptitude Test (PSAT).

Determine their Career Area: Arts, Information & Communications; Human Resources;

Business & Management; Health Sciences; Agriculture, Natural Resource Systems;

Industrial & Engineering Systems.

Evaluate academic goals and update progress and achievement.

Complete registration for Expanded Options classes if applicable.

**Junior Year:**

Complete the Armed Services Vocational Aptitude Battery (ASVAB) test (matching measured skills to career interests), offered every other year.

Complete the Preliminary Scholastic Aptitude Test (PSAT).

Take elective classes in their Career Area.

Complete 2 Career Related Learning Experience (CRLE’s) in their chosen Career Area and meet Essential Skills within them.

Write a short essay in the spring reflecting on their chosen Career Area and whether or not they will need to change it for their senior year (Junior Reflection Paper).

Evaluate academic goals and update progress and achievement.

Take the SAT or ACT.

Complete their Junior Project.

Complete registration for Expanded Options classes if applicable.

**Senior Year:**

Complete the Armed Services Vocational Aptitude Battery (ASVAB) test (matching measured skills to career interests), offered every other year.

Complete a job application, resume and resume cover letter as part of their Senior Portfolio.

Participate in mock job interviews as part of their Senior Portfolio.

Complete more electives classes in their Career Area.

Complete 2 more CRLE’s in Career Area and meet Essential Skills within them.

Evaluate academic goals and update progress and achievement.

Complete registration for Expanded Options classes if applicable.

Take the SAT or ACT.

Newly arriving students to PPCS will be interviewed and have their transferring records evaluated as to previously completed work that can be substituted for the activities listed above. Students will be brought up to speed as quickly as possible to meet these Oregon State Graduation Requirements.

Complete their Senior Portfolio.

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**GENERAL COUNSELING INFORMATION**

**ACADEMIC COUNSELING**

Students are encouraged to talk with teachers, the guidance counselor, and the administrators in order to learn about Paisley Charter School curriculum, course offerings, and graduation requirements. Students who are interested in attending a college, university, trade school or some other advanced education should work closely with the guidance office so that the courses they take at Paisley best prepare them for future work. The staff will assist students in preparing scholarship applications.

Rules and regulations of the Daly Educational Fund, the Ousley Educational Fund, the Collins McDonald Fund, and the Anna Jones Scholarship are available in the guidance office.

**DISTRICT ATTENDANCE REQUIREMENTS**

1. Twelve school years shall be required beginning with grade 1, except when the school district adopts policies providing for early or delayed completion of all state and school district credit and performance requirements.

2. The district school board may adopt policies for alternative learning experiences.

**CREDIT SYSTEM**

Semester courses meeting one period daily provide .50 credit. Credit is awarded at the end of the semester and upon successful completion of the course.

**HONOR ROLL AND REQUIREMENTS FOR VALEDICTORIAN AND SALUTATORIAN HONORS**

To qualify for the Superintendent’s List, a student must be taking at least five classes and have a quarter GPA of at least 3.5. Paisley will publish an Honor Roll list for those students who carry are taking at least five classes and have a quarter GPA of at least 3.0.

Seniors with a seventh semester cumulative GPA of 3.5 or better will be considered honor graduates and are entitled to wear a gold honor cord at graduation.

The honorable titles of Valedictorian and Salutatorian shall be based on the cumulative GPA of seven semesters plus the third quarter grades of a student’s senior year. The senior with the highest GPA may be named Valedictorian and the student with the second highest GPA may be named Salutatorian. These two honors will be announced in April or May each year. In order to be eligible for either of these titles, a student must complete at least the last three semesters at Paisley Charter School and must have a cumulative GPA of at least 3.5. In the event of a tie, Co- Valedictorians or Co- Salutatorians may be appointed. Exchange students may qualify for the title of Honorary Valedictorian if they have a cumulative GPA of at least 3.5 and have the highest GPA among the currently enrolled exchange students.

**SCHEDULE CHANGE POLICY**

Students need to check their schedules for required classes and preferred classes at the beginning of the year and regularly during the school year; sometimes changes must be made to schedules during the term without consulting the student. At the beginning of a term, submitting a schedule change form will be required to obtain a schedule change. Not all schedule change requests can be granted based on schedule constraints, class numbers and other considerations. Students may in some cases sign up for changes during the first two weeks of a term on a first come, first serve basis. Schedule changes will not be made after the first week of the grading period without a recommendation from both teachers and/or administrators. After the second week of class, any changes will result in an F for the class dropped and "No Credit" for the new class assignment, unless the student has been incorrectly placed as determined by the counseling staff, teachers and administration.

**GUIDANCE AND COUNSELING PROGRAMS**

The role of counselors in the high school is to be a complement to the teachers, as well as helping as many individual students as possible through the variety of situations that they may encounter during their high school years. The counselors are professional staff, trained to assist students, teachers, administrators and parents. Counselors assist students with the personal goal setting and planning necessary to complete a planned program at high school and prepare for future careers and/or college. There will be specified times during the school year for counselors to meet with students to provide information and to assist in planning and scheduling classes.

**Early Graduation**

In rare circumstances students may choose to complete all State and District graduation requirements in less than twelve years of study.

Early graduation may be permitted provided that:

1. Parents and student request early graduation in writing to the principal no earlier than the beginning of the student's junior year.

2. There is an educational or vocational reason agreed upon by the school administration, parents, and student for the student to leave school early.

3. Students have completed or will have completed all the requirements for graduation at Paisley Public Charter School.

4. Students must maintain a 2.75 GPA with no F's.

**Delayed Graduation**

Students may be unable to complete the graduation requirements in four years of high school study and may choose to continue their education provided that:

1. The student has demonstrated the desire to participate in his/her education as determined by the administration.

2. The student continues to maintain satisfactory progress as evidenced by regular attendance and passing grades.

3. The student maintains satisfactory behavior.

**Progression Towards Graduation and Credit Deficiency**

Students are expected to make adequate progress towards graduation every year. Our schedule and requirements do allow students a small number of credits they can lose and still remain on track for graduation. Some credit retrieval options are available; most of them are for CORE CLASSES in which students have previously made a valid attempt to pass. Few make-up classes for elective credit are available and most of them require extra time outside the regular school day. If students need additional credits beyond what we can reasonably provide, students may need to spend an extra number of terms in school or pay for approved elective credits through a community college, on-line classes or other available means.

**JUNIOR PROJECT**

A portion of student’s time as a junior will be spent working on a major community improvement volunteer project of their choosing. Projects must be approved by the designated Junior Project faculty member. These projects should be imaginative, large-scale and rewarding.

The Junior Project opportunity will usually commence during the second semester of the student’s junior year and serve as a transition benchmark to their senior year. Students will not have time to complete your project at school and may work in groups if the project is large enough. Students will need to keep a record of time spent on their project (dates, how many hours spent working, etc…). Any project time over the first 15 hours may qualify for community service requirement. Take before and after pictures. A panel of three suitable adults will be scoring your presentation; the project supervisor, the superintendent and one other person of the student’s choosing.

**SENIOR PORTFOLIO**

The faculty, administration and school board of Paisley Charter School believes that seniors desire and deserve the opportunity to actively apply the knowledge learned over their entire educational career. As a result, Paisley School has designed the Senior Portfolio. It is our hope that this experience will act as an appropriate culmination to the participating students’ senior year, and overall learning experience with Paisley School District. The program is designed to provide the students with the opportunity to:

* Immerse themselves in an area of personal interest
* Extend their thinking beyond the classroom
* Develop independent learning techniques
* Develop self-direction, self-reliance, and self-confidence

The Senior Portfolio opportunity will usually commence during the second semester of the student’s senior year as the capstone event of their education so far! A panel of three suitable adults will be scoring your presentation; the portfolio supervisor, the superintendent and one other person of the student’s choosing. The third person could be a teacher, parent, community member or district personnel. Students will not be assigned a panel presentation date if they are missing any assignments in the portfolio. If an assignment is not completed to standard, the student must continue to work on it and submit it until it does. The completed portfolio should be handed in a 3 ring binder.

Senior Portfolios are managed and supervised by the designated Senior Portfolio faculty member. A complete list of content is presented to each senior when they begin the project.

**Community Service Hours (CSH):**

Part of the Senior Portfolio is to demonstrate civic responsibility. Paisley Charter School mandates each high school student must have **25** hours of community service for each year you attend Paisley High School. For example: if you attend Paisley High School for 1 year, you will need 25 hours of CSH. If you attend Paisley High School for 4 years, you will need 100 hours of CSH. **Your respective total of CSH are required prior to graduation as part of the Senior Portfolio to demonstrate Essential Skills per ODE graduation requirements.**

Community Service is defined as identifying and addressing a social issue in the community. This requires students to look beyond themselves and reach out to an issue faced by our society today (i.e. poverty, abuse, elderly citizens, animals, community improvement, homelessness, environmental issues, etc…). Students are encouraged to be creative in the application of their community service time and efforts. Time spent on Junior Projects over the first 15 hours may be approved as CSH. Prior authorization from the Senior Portfolio facilitator is the only way to guarantee your time will count as CSH toward the Senior Portfolio requirement. Final approval of all CSH rests with the Senior Portfolio facilitator.

Community Service Hours That Are Not Acceptable:

* Family related activities.
* Hours that are compensated either financially or with some other material benefit.
* Court mandated community service.
* Service for promoting a political candidate.
* Co-curricular activities that are course requirements. (such as work-study)
* An activity where there is no leader or responsible adult on site to evaluate and confirm student performance.
* Community play involvement beyond two years (limit of 50 hours max will count for CSHs)

**TESTING FOR COLLEGE ENTRANCE**

The Preliminary Scholastic Aptitude Tests (PSAT), given each October, will be administered to all Sophomores and also may be taken during the junior year. It will serve as an excellent pre-test experience for the Scholastic Aptitude Test (SAT) as well as providing an indication of academic strengths and weaknesses. Most Oregon colleges and universities require the SAT for placement, admission and/or consideration for scholarships and financial grants. Some colleges require an additional placement test specific to their school. Consult the counselor to see what the schools you are interested in require.

The SAT tests are administered approximately one time each month during the school year and at least six times per year (always on Saturday morning) and cost approximately $50. PPCS will pay for the first SAT each year for domestic and F1 students, but you will need to pay for any additional tests or if you are absent the day of the test. Financial assistance is available to those who qualify. The closest test center is Lakeview, but others are located in Bend and Klamath Falls. Students must sign up through the Main Office or online at [www.collegeboard.com](http://www.collegeboard.com) at least 5-8 weeks in advance of their preferred testing date and will need a credit or debit card to do so.

The SAT is required for many scholarships so you should plan to take the test during the spring of your junior year but no later than December of your senior year. For more detailed information and test date fliers contact your counselor.

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**State Benchmark Information & Requirements**

The State of Oregon Department of Education requires students to take assessments during their junior year and collect work samples to meet local district requirements.

**STATE ASSESSMENT**– Students must achieve the following scores on state OAKS tests:

* READING/LITERATURE - Score at least 236 out of 300
* WRITING - Score at least 40 out of 60
* MATH - Score at least 236 out of 300
* SCIENCE - Score at least 240 out of 300

Please note that ODE has not released passing marks for the new SBAC test at the time of publishing.

**WORK SAMPLES** – Work samples are classroom assignments which can in some cases be used to meet proficiency in Essential Skills in addition to or instead of the required state tests. They are scored on a 1-6 point scale. Students must achieve the following scores on work samples:

READING - An average score of 4 in 3 different categories (with no score lower than a 3) on two different work samples is required. The two samples must represent these areas:

* Informative Text
* Literary Text \*One work sample MUST be Informative. The other can be either choice.

WRITING - A score of 4 or better on three writing work samples is required. These three samples must represent three types of writing:

* Narrative or Imaginative
* Expository or Persuasive

MATH - A score of 4 or better on two math work samples is required. These two samples must represent two of these areas:

* Statistics & Probability
* Algebraic Relationships
* Geometry

SPEAKING - A score of 4 or better on three speaking work samples is required. These three samples must represent three types of speaking:

* Informative
* Persuasive
* Unrehearsed

NOTE: Students may also show proficiency by earning established minimum scores on other acceptable tests including the PSAT and the SAT.

**A SAMPLE PROJECTED 4-YEAR PLAN FOR STANDARD DIPLOMA**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **FRESHMEN** | **CREDIT** |  | **SOPHOMORE** | **CREDIT** |
|  |  |  |  |  |
| **Required:** | **6.5** |  | **Required:** | **6.5** |
|  |  |  |  |  |
|  English 1 | 1 |  |  English 2 | 1 |
|  US History | 1 |  |  World History / Geography | 1 |
|  Earth Science | 1 |  |  Biology | 1 |
|  Algebra 1 | 1 |  |  Geometry | 1 |
|  Health 1 | .5 |  |  PE | .5 |
|  PE | .5 |  |  Arts / Career / Second Language | 1 |
|  Arts / Career / Second Language | 1 |  |  |  |
|  |  |  |  |  |
| Elective:  | 1 |  | Elective:  | 1.5 |
|  |  |  |  |  |
| **Total Credits:** | **7** |  | **Total Credits:** | **7** |
|  |  |  |  |  |
| **JUNIOR** | **CREDIT** |  | **SENIOR** | **CREDIT** |
|  |  |  |  |  |
| **Required:** | **6.5** |  | **Required:** | **6.5** |
|  |  |  |  |  |
|  British Literature / Public Speaking | 1 |  |  Writing | 1 |
|  Social Science | 1 |  |  Social Science | 1 |
|  Chemistry | 1 |  |  Physics | 1 |
|  Algebra 2 | 1 |  |  Senior Portfolio | .5 |
|  Health 2 | .5 |  |  |  |
|  Junior Project | .5 |  |   |  |
|  Art / Career / Second Lang | 1 |  |   |  |
|  |  |  | Pre-Calculus | 1 |
| Elective:  | 1 |  | Elective:  | 2.5 |
|  |  |  |  |  |
| **Total Credits:** | **7** |  | **Total Credits:** | **7** |

NOTE: Most courses at PPCS are offered in Underclass (9-10th) / Upperclass (11-12th) blocks so it is common to take a course a year ahead of or a year behind “schedule”. Classes and staffing are projected each year to serve the maximum number of students and there are always exceptions. Careful course planning with the guidance staff is crucial to obtain the most personalized education possible.

**CREDIT TRACKER FORM FOR GRADUATION** – Transcript Analysis

The following spreadsheet is used to keep students and the guidance office up to date with credits toward graduation. The guidance counselor will meet with Juniors and Seniors two to three times a year and with underclassmen once a year to update their Transcript Analysis form and to answer questions about future plans. A copy of the most updated form will be included in the student’s academic file.



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**Oregon State System of Higher Education Course Requirements for Admission in Addition to GPA and/or Test Score Requirements**

NOTE: The course requirements identified below must be included in the total credits required for high school graduation. Be sure to check with your counselor about including these classes in your schedule.

**COURSE REQUIREMENTS**

**English 4.0 Credits**

Shall include the study of the English language, literature, speaking, listening and writing with emphasis on frequent practice of writing expository prose during all four years.

**Mathematics 3.0 Credits**

Shall include first year algebra and two additional years of college preparatory mathematics selected from geometry (deductive or descriptive), advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics or courses that integrate topics from two or more of these areas. (One unit is highly recommended in the senior year. High school level algebra and geometry taken prior to the ninth grade may be accepted.) The student must have completed the Algebra 1 and Geometry series to meet the math requirement. Students going on to a four-year college need to take Pre-Calculus and Calculus if possible.

**Science 3.0 Credits**

Shall include a year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science, one recommended as a laboratory science. Students going on to a four-year college really need to take one or two extra credits in advanced science.

**Social Science 3.0 Credits**

Shall include one year of US history, one year of global studies, and one year of a social science elective (government strongly recommended).

**Foreign Language 2.0 Credits**

Applicants are required to have two years of the same foreign language in order to enroll at a four year university.

NOTE: This information is generally true for colleges and universities across the country.

Each university and college uses their own minimum GPA’s and coinciding test scores for automatic admission. Please consult with their websites and/or admissions representatives for their specific information. Also, if you fall below their minimum GPA, you may be required to complete an additional written essay or other additional requirements.

**THE EXPANDED OPTIONS PROGRAM**

Senate Bill 300, passed in 2005, created the Expanded Options Program to provide opportunities for eligible high school students (juniors and seniors) to take post-secondary classes at Oregon public community colleges and universities, paid for by their school district.

Students interested in participating in the Expanded Options program must complete an "Intent Form" and submit to the guidance office no later than May 15 of each year.

**Purpose**

The purpose of the Expanded Options program is to:

1. Create a seamless education system for students enrolled in grades 11 and 12 to:
	1. Have additional options to continue or complete their education;
	2. Earn concurrent high school and college credits; and
	3. Gain early entrance into post-secondary education.
2. Promote and support existing accelerated college credit programs, and support the development of new programs that are unique to a community's secondary and postsecondary relationships and resources~~.~~;
3. Allow eligible students who participate in the Expanded Options Program to enroll full-time or part-time in an eligible post-secondary institution~~.~~;
4. Provide public funding to the eligible post-secondary institutions for educational services to eligible students to offset the cost of tuition, fees, textbooks, equipment and materials for students who participate in the Expanded Options Program~~.~~;
5. To increase the number of at-risk students earning college credits or preparing to enroll in a post-secondary institution.

**Definitions**

You may be permitted to participate if you are an eligible student applying to an eligible post-secondary institution for an eligible post-secondary course. An “eligible student” means a student enrolled in a public school and who is:

1. Is 16 years or older at the time of enrollment in a course under the Expanded Options Program;

2. Is in grade 11 or 12 or has not yet completed the required credits for grade 11 or 12, but the District has allowed the student to participate in the program;

3. Has developed an educational learning plan as described in this policy;

4. Has not successfully completed the requirements for a high school diploma; and

5. Is not a foreign exchange student.

An eligible student who has completed course requirements for graduation but has not received a diploma may participate.

An eligible post-secondary institution means:

1. A community college;
2. A state institution of higher education in the Oregon University System; and
3. The Oregon Health and Sciences University.

An eligible post-secondary course means:

1. Any nonsectarian course or program offered through an eligible post-secondary institution if the course or program may lead to high school completion, a certificate, professional certification, associate degree or baccalaureate degree;
2. It includes academic and professional technical courses and distance education courses;
3. It does not include a duplicate course, which is defined as course with a scope that is identical to the scope of another course.

**Graduation and Course Credit**

Participating in EOP will not adversely affect a student’s ability to graduate because credit received from successfully completing an eligible post-secondary course may be applied towards high school graduation requirements. If, however, your child does not receive a passing grade in the eligible post-secondary course, your student may not receive credit towards high school graduation. Failure to successfully complete an eligible post-secondary course may affect your child’s ability to remain in or re-enroll in EOP.

**Selection**

All eligible students may apply for EOP, but all eligible students who apply may not be accepted because of space limitations. Enrollment in EOP may be limited because of caps on total credit hours that will be awarded by the high school. Unless notified otherwise, the total number of credits awarded under EOP by each high school equals one-third of its enrollment in grades 9 through 12. (For example, if high school enrollment in grades 9-12 is 1,000 students, the high school may award no more than 330 credit hours for all students in EOP.) If qualified applications to EOP exceed space limitations, the district will establish a process that gives priority to at-risk students.

The definition of an at-risk student is a student who either qualifies for a free or reduced lunch program, or meets state or federal thresholds for poverty which entitles the student for services under certain provisions of the No Child Left Behind Act.

**Enrollment and Participation**

To be eligible for participation in EOP depends on a student’s acceptance by an eligible post-secondary institution to take an eligible post-secondary course. A student will not be eligible for state financial aid. A student will have all costs paid for by the district in the same manner as if the student was attending the public high school. The district will pay for textbooks, fees, equipment or materials, and any other cost associated with enrollment. If a student receives special education services, the district will continue to provide special education services under an IEP.

The student is expected to comply with the same behavior and attendance standards if the student was attending the public high school. Failure to successfully complete an eligible post-secondary course or make satisfactory progress in the course may result in no credit receive toward graduation, removal from EOP, disciplinary action or referral to law enforcement.

The student may participate in EOP for no more than two years. After two years, the student is no longer eligible. If the student is in grade 12 when he or she first enrolls, she may participate no more than the equivalent of one academic year in EOP. If enrolled in high school full time and taking a post-secondary course, the student will not be awarded credit for that course under EOP.

If the student intends to enroll in a course that is already offered by the district, *i.e.*, a duplicate course, the student will not be eligible to participate in EOP. A duplicate course is one that is similar in content and scope to another course already offered by or through the district. The student should consider district-provided, educational alternative programs that offer post-secondary level courses. [They include: [List programs, e.g., advanced placement, two-plus-two, and International Baccalaureate programs.] ]

If you disagree with the district’s assessment that a course is a duplicate course as determined by the district, you may appeal the decision under the procedures outlined below.

**Contested Decisions/Appeal**

If you disagree with the district’s determination that a course is a duplicate course, you may appeal first to the superintendent. Your appeal must be in writing and contain at a minimum the following information: (1) name of student; (2) name of post-secondary course; (3) detailed description of post-secondary course; (4) name of duplicate course offered by high school; (5) detailed description of duplicate course offered by high school; and (6) reasons why you believe course is not a duplicate. You must initiate your appeal within 5 days of receiving notification that the post-secondary course is a duplicate. The superintendent will issue a written decision within 10 days.

If dissatisfied with the superintendent’s decision, you may appeal next to the district board. Your appeal must be in writing. You must initiate your appeal within 10 days of receiving the superintendent’s determination that the post-secondary course is a duplicate. The board will issue a written decision within 30 days.

If dissatisfied with the board’s decision, you may appeal to the Superintendent of Public Instruction or designee after exhausting local procedures or after 45 days from filing a written complaint with the district, whichever occurs first. If you appeal to the Superintendent of Public Instruction or designee, you must comply with all requirements under OAR 581-022-1940.

**Student Notification to District**

If you have questions, please call the district office. Please respond to this notice before May 15 of your intent to enroll in an eligible post-secondary course during the following school year. If you decide to enroll in an eligible post-secondary course, we will schedule a meeting with your advisory support team to develop an educational learning plan that addresses you short- and long-term academic and career goals.

**Schedule**

Classes run on the college schedule with Fall Term beginning in September and ending in December, Winter Term beginning in January and ending in March, and Spring Term beginning in April and ending in June. Those signing up for the coursework need to understand that the start and finish dates are set by the college and cannot be changed. You will need to stay on schedule and keep up with your work. It is also important to know your grade will be registered by the college and it becomes a part of your official transcript.

**Workload**

The workload for a college class is more intense that for the average high school class. The rule of thumb is that for every credit hour, there is a three hour per week homework/study requirement. This means that you need to be able to commit nine (9) hours a week outside of the normal school day.

**Procedure**

To be eligible for college coursework each student must take a college placement test. Contact the academic counselor or district secretary for help scheduling this test. The parents are responsible for arranging transportation and covering any costs related to pre-enrollment testing. The student will then complete the Admissions Form and the Underage Student Consent Form (if under 18). This process takes time, so be sure you leave yourself time to get everything done and sent to the college well ahead of the term you plan to take your coursework. There is currently no charge for admissions or the placement test.

**Failure or Incomplete Coursework**

If a student drops, does not complete, or fails a course, the parent/student will be responsible for all costs, including tuition. The parent/student agrees to reimburse any tuition paid by the District prior to the end of the current term or school year, whichever occurs first. Students who fail to successfully complete course work will not receive high school credit which may impact your graduation status and may show on your college transcript as an “F”, withdrawal, or incomplete, which could affect college admissions or standing.

**Concurrent Enrollment**

Students will earn a .25 high school transcript credit for each 1 or 2 credit hour college course and a .5 high school transcript credit for each 3 to 5 credit hour college course. Any grade earned will be increased by 10% for high school credit. For example, earning a 78% in College Writing 121 would show on the high school transcript as an 88% or a B+. Students will also earn college transcript credit. Students will be responsible for providing the District with official college transcripts at the end of each term a course is taken.

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**NATIONAL HONOR SOCIETY**

Membership in National Honor Society is based on excellence in four areas: SCHOLARSHIP,

LEADERSHIP, SERVICE, and CHARACTER. Each category is judged independently. To be eligible for membership as a Sophomore, Junior or Senior, a student must have an accumulative grade average of at least **3.5**. In addition to the academic requirements, participation, leadership and character in school and other activities is required and considered. Usually in late January, eligible students are asked to write a letter of intent. Please contact the program advisor or the guidance counselor for individual assistance; however, membership is not guaranteed to everyone. Students must maintain the standards under which they were selected until they graduate or their membership may be revoked. **Students must also complete a minimum number of community service hours each year in order to maintain their society membership.** If you have any questions regarding National Honor Society or membership, please contact the National Honor Society advisor or your guidance counselor.

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**STUDENT ACTIVITIES PROGRAM**

School is more than classes and homework. While these are the main reasons for being here, there are also other reasons. It is a time to develop new interests, meet a variety of people and have valuable experiences by being involved in novel activities. Being involved makes school seem more vital and interesting. At Paisley Public Charter School, students can get involved in a variety of ways including, but not limited to:

Drama

Art Club

Student Government

\*Some other club offers may be available each year based upon funding.

Athletics comprise an important part of school life in Paisley for boys and girls. Interscholastic varsity and junior varsity competition is offered in the following sports:

**FALL WINTER SPRING**

Cross Country Basketball Track & Field

Volleyball

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**COURSE LIST**

**Language Arts (LA)**

Basic Reading II^

Grade 8 Language Arts/Reading^

English I\*

English II\*

English III^

English IV^

English Language & Composition^

British Literature

Public Speaking

Expository Writing

English Acquisition

Survey of American Literature^

College Prep English^

**Math (MA)**

Essential Math-SE^

FUNMath^

FUNMath Spanish^

Pre-Algebra-SE^

Pre-Algebra\*

Algebra Spanish^

Algebra-SE^

Algebra 1\*

Geometry-SE^

Geometry\*

Algebra 2\*

Trigonometry\*

Pre-Calculus\*

Calculus\*++

College Exam Math Preparation^

Consumer Math^

**Technology**

Auto Tech

Metal Tech 1

Metal Tech 2

Wood Tech

Engineering Tech

Technology & Research^

**Science (SC)**

General Science^

Physical Science\*

Phys Science (Int Physics & Chem)^

Biology\*

Biology – Honors^++

Earth Science

Chemistry\*

Chemistry – Honors^++

Conceptual Physics\*

Physics – Honors\*++

Anatomy & Physiology

Astronomy

**Social Science (SS)**

US History\*

US History – Foundations to Present^

US History – Reconst to Present^

20th Century American History^

Civil War History

World History-SE^

World History\*

Geography\*

Economics\*

Civics/Government\*

General History^

Vietnam Era History^

Personal Finance^

Personal & Family Living^

World Civilizations^

Psychology^

**Career Development (CD)**

Coop Work Experience++

Teacher Assistant++

Peer Tutoring++

Cross Age Tutoring++

**Business (BS)**

Keyboarding

Practical Accounting

Intro to Computer Applications

Intro to Computer Programming

Computer Graphic Applications++

HS Website++

Business Comp Info Systems I^

Business Comp Info Systems II^

Essentials of Business^

Essentials of Communication^

Media Studies^

**Foreign Language (FL)**

Spanish I^

Spanish II^

French I^

French II^

(see the Rosetta Stone section for the full foreign language course list)

**Fine Arts (FA)**

Intro to Art

Advanced Art

Music Appreciation\*

Music Theory^

Drama/Theater

Art History^

Digital Arts^

**Health/PE**

Health 1\*

Health 2\*

PE 1

PE 2

Sports Participation

**Miscellaneous**

Study Hall

Core Support++

GED Prep^

**^ Online only course (Rosetta Stone, OdysseyWare, Acellus, etc…)**

**\* Available both in classroom and online**

**++ Teacher approval required**

**ONLINE PROGRAMS**

Paisley Charter School offers three separate web-based learning programs to supplement and complement our suite of traditional courses. These courses offer a comparable amount of work and effort to earn full credit as any other course Paisley offers though they lack the peer engagement and other benefits of participating in a live class. Because of this, student schedules shall be built using traditional classes as the preference and online classes used as a second-best alternative. See the program websites for specific course descriptions and for additional information. Most courses are one semester courses. The three programs are described below.

**Acellus**

<http://www.acellus.com/>

 Math - Essential Math-SE Reading - Basic Reading II

 FUNMath Grade 8 Language Arts/Reading

 FUNMath Spanish English I

 Pre-Algebra-SE English II

 Algebra Survey of American Literature

 Algebra Spanish College Prep English

 Algebra-SE

 Geometry Science - Physical Science

 Geometry-SE General Biology

 Algebra II Honors Biology

 Trigonometry General Chemistry

 Pre-Calculus Honors Chemistry

 College Exam Math Preparation General Physics

 Honors Physics

Social Science - US History I

 US History II

 World History I

 World History II

 World History-SE

 US Government

 Geography

 Personal Finance

The International Academy of Science developed this web-video-based Acellus program which offers instruction for high school students in the areas of Language Arts, Reading, History, Social Studies, and Mathematics.

Acellus has been proven to be a successful tool for our High School students when scheduling challenges restrict them from taking a traditional class with peers and a teacher. Each student progresses at their own pace through a given course of instruction. Each Acellus lesson teaches one concept, delivered through a short video, after which students are given practice problems. Unit Reviews and Exams provide further learning and assessment. Acellus courses on a variety of academic topics are in daily use by students throughout the country, in every state. The course offerings include nearly 10,000 educational videos filmed by the Academy with some of the Nation's most talented teachers.

Acellus math and language arts courses are aligned to the Common Core State Standards. All curriculum materials are correlated to multiple state and national standards.

**OdysseyWare**

<http://www.odysseyware.com/>

 Math - Pre-algebra English - English I

 Algebra I English II

 Algebra II English III

 Geometry English IV

 Trigonometry English Language & Comp (college prep)

 Pre-calculus

 Calculus (college prep) Science - General Science

 Consumer Math Biology

 Chemistry

Social Science - World Civilizations Earth Science

 Economics Phys. Science (Integrated Physics & Chem)

 Government Physics

 US History: Foundations to Present

 US History: Reconstruction to Present Electives - Art History

 20th Century American History Business Computer Info Sys I-A

 Civil War History Business Computer Info Sys I-B

 World Geography Digital Arts

 World History Essentials of Business

 US History (college prep) Essentials of Communication

 General History French I & II

 Vietnam Era History Health

 Media Studies

 Music Appreciation

 Music Theory

 Personal & Family Living

 Personal Finance

 Psychology

 Spanish I & II

 Technology & Research

 GED Preparation

ODYSSEYWARE is a another web-based learning management system that features a media-rich curriculum for high school students that includes the core subjects of math, history and geography, science, and language arts, as well as a variety of electives. All curriculum materials are correlated to state standards.

Like the Acellus Program, ODYSSEYWARE courses are most appropriate when scheduling challenges restricts students from taking a traditional class with peers and a teacher. Throughout the multiple units in each ODYSSEYWARE course, quizzes, projects, and a comprehensive test assess student performance tied to unit concepts and skills.

**Rosetta Stone**

<http://www.rosettastone.com/education>

Students quickly build proficiency in a new language with the Rosetta Course® platform. The immersion learning experience provides a carefully structured series of activities and lessons that help learners start thinking and communicating in the target language—without repetitive grammar drills, useless memorization, or translation exercises. Using sounds, images, and text, students systematically build words into sentences and sentences into conversations.

Rosetta Stone meets multiple state and national standards including ACTFL National Standards, CASAS National Standards, TESOL National Standards.

Each course can be taken for at least two full years to meet the foreign language requirement for Oregon colleges and universities. Through Rosetta Course, students develop core skills in reading, writing, speaking, and listening through features such as:

Arabic

Chinese (Mandarin)

Dari

Dutch

English (American)

English (British)

Filipino (Tagalog)

French

German

Greek

Hebrew

Hindi

Indonesian

Irish

Italian

Japanese

Korean

Latin

Pashto

Persian (Farsi)

Polish

Portuguese (Brazil)

Russian

Spanish (Latin American)

Spanish (Spain)

Swahili

Swedish

Turkish

Urdu

Vietnamese

* Proprietary speech-recognition technology incorporated into lessons and activities to help students improve their pronunciation
* Immersion-based methodology that replicates the strengths of a real-world learning environment and activates the brain's natural ability to learn language
* Carefully sequenced content to introduce new vocabulary and grammar by building upon previous content
* Speech-recognition technology to help students adjust speaking to match native-speaker pronunciation
* Immediate feedback on every response to help reinforce key foundational concepts and correct learning

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**COURSE CATALOG**

**BUSINESS (BS)**

PPCS endeavors to provide students with a comprehensive business and technology programs in order to help supply a prepared entry-level work force for the future. We continue to develop a curriculum that will provide an integrated program from high school through community college (grades 9 - 14). If a student chooses to pursue a four-year degree, this program could effectively link to one of the state universities.

Paisley School District requires three (3) credits be earned in at least one of the PRACTICAL ARTS, APPLIED ARTS, FINE ARTS or FOREIGN LANGUAGES. All three credits may be earned through the PRACTICAL ARTS classes listed below.

**ELECTIVES/SELECTIVES**

Keyboarding\* 12005

Accounting\* 12104

Personal Finance\* 12103

Introduction to Computer Applications\* 10004

Introduction to Computer Programming\* 10152

Computer Graphic Applications 10202

HS Website\* 10201

Other courses as available

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**KEYBOARDING\*** 12005 PREREQUISITE: NONE

CREDIT: .5

ELECTIVE GRADE: 9, 10, 11, 12

If you are planning on using a computer, are on your way to college or preparing for a career, you should take this class and learn to type efficiently. The objective of the class is to learn to type at least 35 or more words per minute. You will learn the proper way to set up personal and business letters, tables, and reports. Term paper organization, cover pages, footnotes, and bibliographies will be covered. If you are seeking a good career skill or planning on a business career choice, plan to take Keyboarding and other business classes in high school.

\* One semester course

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**PRACTICAL ACCOUNTING**\* 12104 PREREQUISITE: NONE

CREDIT: .5

ELECTIVE GRADE: 10, 11, 12

Accounting is a very important class in which to learn business terminology and practices. This course covers the basics of the double-entry method of business bookkeeping. The class also introduces fundamental analysis of financial statements and will demonstrate the basic workings of a business. After learning the fundamental concepts, we will utilize the computer in an accounting simulation.

\* One semester course CRLE Opportunity: Computerized Accounting Simulation

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**PERSONAL FINANCE\*** 12013 PREREQUISITE: NONE

CREDIT: .5

ELECTIVE GRADE: 10, 11, 12

This class is dedicated to making students more effective money managers. They will identify important personal values and expectations that they have for their future. They will look at the costs associated with lifestyle choices. The course will cover the principles of accumulation, investment, financial terminology, securities and market risks. The course covers use of credit, insurance, renting and budgeting. Important information for Seniors and Juniors relating to FAFSA, scholarships, deadlines, documents, requirements and recommendations for continuing education opportunities (college, community college, tech school, etc.) will also be included.

\* One semester course CRLE Opportunity: College & Career Plan

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**INTRODUCTION TO COMPUTER APPLICATIONS\*** 10004 PREREQUISITE: NONE

CREDIT: .5

ELECTIVE GRADE: 10, 11, 12

Students will become proficient in Microsoft Word and Excel spreadsheet, the most commonly used software programs in the job market. This course gives students a well-rounded computer background for entry-level business or clerical position as well as an introduction to electronics. Students will also have the opportunity to learn how to create dynamic presentations with Power Point, and create eye-catching publications with Microsoft Publisher. In addition, students will learn how to assemble and maintain computers, build simple circuits, and become skilled at soldering components. This class is project-based and hands on.

\* One semester course CRLE Opportunity: Digital Communication

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**INTRODUCTION TO COMPUTER PROGRAMMING\*** 10152 PREREQUISITE: NONE

CREDIT: .5

ELECTIVE GRADE: 11, 12

This is an applied programming/technology course designed to prepare students for college computer science classes. The course framework is an actual college course entitled Computer Science I: Programming Methodology provided under a Creative Commons License through Stanford University. We will use the Stanford class resources as well as a combination of integrated web-learning, discussions, and practical application-based learning to help students learn to use technology wisely.

 Programming Methodology teaches the widely-used Java programming language along with sound software engineering principles. Emphasis is on good programming style and the built-in facilities of the Java language.

 In this class, students will create their own computer programs using a variety of current digital tools, primarily the software-programming suite Eclipse. They will also review basic technology skills in the first part of the course, including dismantling and reassembling a personal computer. In brief, this course is intended to help expand student’s understanding of how technology integrates with real world scenarios.

\* One semester course CRLE Opportunity: Digital Communication

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**COMPUTER GRAPHIC APPLICATIONS** 10202 PREREQUISITE: NONE

CREDIT: 1

ELECTIVE GRADE: 10, 11, 12

This is a year-long class designed to challenge High School students in the areas of graphics applications, art, business, and marketing. The class is devoted to the planning process, evolution, marketing, and phased completion of the high school yearbook publishing project. The class size is intentionally kept small to keep the class momentum going as the students will be entirely responsible for publishing the yearbook. The instructor is available in an advisory role to help with the business planning and design concepts. Supportive teamwork and time management is essential to this class.

 This class is the designated leadership class and, outside of the Student Body Officers, is the go-to group to fulfill miscellaneous requests from the administration, plan and execute student-led events, and serve as de facto photo-journalists for athletic contests and student body events.

In brief, this course is intended to present the class with an important project that other students and the community are counting on. This is an excellent exercise in meeting deadlines, overcoming real-world obstacles, and marketing a product that the student developed.

 CRLE Opportunity: Business Project Lifecycle

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**HS WEBSITE\*** 10201 PREREQUISITE: NONE

CREDIT: .5

ELECTIVE GRADE: 11, 12

INDEPENDENT STUDY CLASS. This class puts to work the knowledge gained in

Keyboarding, Computer Applications and Computer Programming. The students will be responsible for creating and maintaining the High School’s web site and assisting with presentations as needed. Students will also expand their knowledge of web design.

\* One semester course CRLE Opportunity: Maintain Web Site

NOTE: Please see a Counselor if you are interested in this class as it is a special situation which will need to be arranged.

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**FINE ARTS**

Paisley School District requires three (3) credits be earned in at least one of the PRACTICAL ARTS, APPLIED ARTS, FINE ARTS or FOREIGN LANGUAGES. All three credits may be earned through FINE ARTS.

FINE ARTS classes include:

**ELECTIVES/SELECTIVES**

VISUAL ARTS PERFORMING ARTS

Introduction to Art\* 05154 Music Theory\* 05113

Advanced Art\* 05154.2 Drama / Theater\* 05053

Other courses as available

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**INTRODUCTION TO ART\*** 05154 PREREQUISITE: NONE

CREDIT: .5

ELECTIVE GRADE: 9, 10, 11, 12

This class will instruct students in the elements of art and principles of design. These elements and principles will be applied to create original works of art using a variety of artistic media. Students will be exposed to ideas and images of artistic historical periods from cave art to contemporary art. Students will identify elements of art, principles of design and periods in historical and cultural works as well as in their own personal work. Daily participation, completion of assigned projects and written work will be required

\* One semester course CRLE Opportunity: Create a body of work for Art Show

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**ADVANCED ART\*** 05154.2 PREREQUISITE: NONE

CREDIT: .5

ELECTIVE GRADE: 11, 12

Students will study personal favorite artistic works and techniques and will work almost independently on a project of self-interest. Students must be highly motivated. Emphasis is on self-directed effort and creativity. Students will be able to explain reasons for their choices of elements and principles in their work. Students will also have the option to make a public presentation of their work during the Art Show at the Lake County Fair. Advanced Art students will be the ones responsible for organizing and hanging the show for the County Fair with an emphasis on the work of Advanced Art students; this will be at least a 3-4 week project. Daily participation and completion of assigned projects will be major components of a student’s grade.

\* One semester course CRLE Opportunity: Create a body of work for Art Show

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**MUSIC THEORY\*** 05113 PREREQUISITE: NONE

CREDIT: .5

ELECTIVE GRADE: 9, 10, 11, 12

This course provides the student an opportunity to develop a working knowledge of the elements of music. Students learn the basic skills needed to read, write, analyze and compose simple music. It included units on rhythm and meter, notation and pitch, scales and key signatures, and harmony and making music.

\* One semester course CRLE Opportunity: Composition Assignments

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**DRAMA / THEATER\*** 05053 PREREQUISITE: NONE

CREDIT: .5

ELECTIVE GRADE: 9, 10, 11, 12

Drama is an interactive introduction to Theatre. Through this course students will gain a deeper understanding and appreciation of how to create, read, write, produce, witness and critique dramatic productions.

\* One semester course CRLE Opportunity: Drama Productions

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**HEALTH & PHYSICAL EDUCATION**

The State Board of Higher Education requires certain classes in these areas be taken in order to meet requirements for graduation. Paisley Public Charter School requires one credit of Health and one credit of Physical Education for graduation. It is hoped and anticipated that by taking these classes, students will become more healthy adults by properly using exercise and diet and refraining from excesses of harmful substances and habits.

**SELECTIVE/REQUIRED ELECTIVE**

Health 1\* 08051 Physical Education 1\* 08001

Health 2\* 08051.2 Physical Education 2\* 08001.2

Sports Participation 08001

Other courses as available

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**HEALTH 1\*** 08051 PREREQUISITE: NONE

CREDIT: .5

REQUIRED GRADE: 9, 10, 11, 12

This course is the required health course and credit at the freshmen level. Units of instruction will include decision making skills, substance use/abuse and sex education.

\* One semester course Work Sample Opportunity: Speech & Writing Sample

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**HEALTH 2\*** 08051.2 PREREQUISITE: NONE

CREDIT: .5

REQUIRED GRADE: 9, 10, 11, 12

This course is the second half of the required health credit and will be offered at the junior level. Units of instruction will include fitness and nutrition, diseases (communicable and non-communicable), and mental health.

\* One semester course Work Sample Opportunity: Speech & Writing Sample

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**PHYSICAL EDUCATION 1\*** 08001 PREREQUISITE: NONE

CREDIT: .5

REQUIRED GRADE: 9, 10, 11, 12

Instruction will focus primarily on personal fitness and introduction to team and individual sports. Daily dress for activity and participation in all class activities is mandatory.

\* One semester course

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**PHYSICAL EDUCATION 2\*** 08001.2 PREREQUISITE: NONE

CREDIT: .5

REQUIRED GRADE: 9, 10, 11, 12

This course is designed to meet the second half of the PE credit required for graduation. Emphasis will be on skill development, rules, etiquette, sportsmanship and fair/creative play in team and dual sports. Fitness activities will be incorporated each day as well. Daily dress for activity and participation in all class activities is mandatory.

 \* One semester course

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**SPORTS PARTICIPATION** 08001 PREREQUISITE: NONE

CREDIT: .25 per sport

ELECTIVE GRADE: 9, 10, 11, 12

PPCS offers .25 PE credits per high school sport. The student needs to complete the season to the coach’s specifications and can earn this credit as a team-member or manager/statistician as arranged by the coaching staff.

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**LANGUAGE ARTS**

The State Board of Higher Education recommends that students take four years of English.

Paisley School District requires four years of English for graduation.

In each English class, regardless of grade or skill level:

Students will have multiple opportunities to create work samples in reading, writing and speech. Students will have multiple opportunities to develop skills in understanding, interpreting, and analyzing the texts.

**SELECTIVE/REQUIRED ELECTIVE**

English 1 01001 English Acquisition\* 01008

 English 2 01002 College Writing WR121 01099

 British Literature\* 01056 College Writing WR122 01099.2

 Public Speaking\* 01151 Other courses as available

 Expository Writing 01102

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**ENGLISH/LITERATURE** 01051 PREREQUISITE: NONE

CCSS CREDIT: 1

REQUIRED GRADE: 9, 10

This course will emphasize further development of reading and vocabulary skills and will introduce students to narrative, persuasive and expository writing and speaking. Students will also learn research techniques as they attempt state benchmarks. Students will read from British, World and American literature.

Work Sample Opportunity: Various Writing and Speaking Opportunities

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**ENGLISH COMPOSITION/WRITING** 01101 PREREQUISITE: ENGLISH/LIT

CCSS CREDIT: 1

REQUIRED GRADE: 9, 10

The course will help students with grade level reading skills become better readers by studying and writing about challenging pieces of literature. Students will also practice single paragraph writing and create three to five paragraph essays. This class is intended to prepare students for the persuasive essay requirements in the junior English class and to help students meet state benchmarks.

 Work Sample Opportunity: Various Writing and Speaking Opportunities

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**BRITISH LITERATURE\*** 01056 PREREQUISITE: ENGLISH/LIT

CCSS CREDIT: .5

REQUIRED GRADE: 11, 12

This course is a theme-related and literature-based course focused on the history of British literature. Literature is chronologically divided into historical periods, beginning with the Anglo-Saxon Period and ending with Twentieth Century Period literature. Focus will be on theme-oriented poetry, short stories, essays, non-fiction, and full-length works. Students will be studying literary devices, content, style, and cultural diversity. Technology, vocabulary skills, research skills, public speaking, and essay composition skills are integrated throughout the semester.

\* One semester course Work Sample Opportunity: Various Writing and Speaking Opportunities

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**PUBLIC SPEAKING\*** 01151 PREREQUISITE: ENGLISH/LIT

CCSS CREDIT: .5

REQUIRED GRADE: 11, 12

In Public Speaking students will learn how to research, outline, organize, and deliver various types of formal speeches. Additionally students will also engage in impromptu speeches, oral interpretations of poetry/prose and debates.

\* One semester course Work Sample Opportunity: Various Writing and Speaking Opportunities

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**AMERICAN LITERATURE** 01102 PREREQUISITE: ENGLISH/LIT

CCSS CREDIT: 1

REQUIRED GRADE: 11, 12

This course will focus on short stories, novels, various forms of nonfiction, poetry, and plays. Students will study literary devices, content, style, and cultural diversity. Technology, vocabulary skills, research skills, public speaking, and essay composition skills are integrated throughout the semester. Additionally, this is a yearlong expository writing course. Throughout the year we will write essays and working on strengthening grammar. Vocabulary, critical thinking and analytical thinking are embedded throughout the course.

\* One semester course Work Sample Opportunity: Various Writing and Speaking Opportunities

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**English Acquisition \*** (REMEDIAL ENGLISH) 01008 PREREQUISITE: ELL ID

CREDIT: .5

ELECTIVE GRADE: 9, 10, 11, 12

This course is for qualifying students whose first language is something other than English. This class will offer support in the development of the four language skills in thematic units with content-based English Language Development (ELD). The four language skills are reading, writing, listening and speaking.

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**College WRITIng 121\*** 01099 PREREQUISITE: College test

CREDIT: .5 (4 college credits)

ELECTIVE GRADE: 11, 12

Emphasizes clear, detailed writing that employs critical reading and thinking and basic research skills.

\* One semester course

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**College WRITIng 122\*** 01099.2 PREREQUISITE: WR 121

CREDIT: .5 (4 college credits)

ELECTIVE GRADE: 11, 12

Focuses on the writing of logical, effective, argumentative prose; use of stylistic elements; awareness and consideration for different audiences; research and documentation skills; and critical reading.

\* One semester course

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**FOREIGN LANGUAGE**

Two years of foreign language are required for students wanting to enroll in a four-year college directly after high school. In order to meet college eligibility requirements, a student must pass all sections of their foreign language classes with a C or better grade. Paisley School District requires three (3) credits be earned in at least one of the PRACTICAL ARTS, APPLIED ARTS, FINE ARTS or FOREIGN LANGUAGES. All three credits may be earned through FOREIGN LANGUAGES.

Paisley Public Charter School offers a full suite of foreign language choices to students through the acclaimed Rosetta Stone web-based learning program. Each online class is one semester and meets part of the three-credit art/foreign language/career graduation requirement here at PPCS. The choices are:

**ELECTIVES/SELECTIVES**

Spanish 1^\* 06101

Spanish 2^\* 06102

French 1^\* 06121

French 2^\* 06202

German 1^\* 06201

German 2^\* 06202

Russian 1^\* 06601

Russian 2^\* 06602

Chinese 1^\* 06401

Japanese 1^\* 06421

Latin 1^\* 06301

Italian 1^\* 06141

Greek 1^\* 06281

Polish 1^\* 06999

Other courses as available

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**MATHEMATICS**

To obtain a diploma from Paisley Public Charter School, a student must successfully pass three years of mathematics beginning at Algebra 1. Colleges, community colleges, and scholarship committees as well as apprenticeship programs highly recommend a fourth year of math. To earn an Honors Diploma, students must take four credits of math.

NOTE: Students can only be awarded math credit one time for each math class they pass. Subsequent credits from repeating class sections will be counted towards general electives or career electives.

The State Board of Higher Education has also recommended that a student take at four years of high school math if he or she anticipates enrolling in one of Oregon's four-year colleges or universities.

Students are given opportunities in all classes to practice State open-ended problems.

**REQUIRED ELECTIVES/SELECTIVES**

Algebra 1 02052 Integrated Pre-Algebra (will not count toward grad) 02051

Geometry 02072

Algebra 2 02056

Trigonometry 02103

Pre-Calculus 02110

Calculus 02121

College Intermediate Algebra MTH095 02069

College Algebra MTH111 02069

College Trigonometry MTH112 02103

College Elementary Calculus MTH241 02149

Other courses as available

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**INTEGRATED PRE-ALGEBRA** 02051 PREREQUISITE: NONE

CCSS CREDIT: 1

REQUIRED FOR IDENTIFIED STUDENTS GRADE: 9, 10

Integrated Pre-Algebra will cover a more basic level of the state algebra standards. Students will learn and practice solving linear equations and inequalities. They will also learn how to graph lines in slope intercept form. The course will cover the same topics that the standard algebra class covers, but at a slower pace, and less rigorous. Basic geometry and statistic concepts will be covered as well. Students will develop mathematical content fundamental for success in Algebra 1 and higher-level mathematics courses. The course will cover the four Algebra-based strands (Ratios and Proportional Relationships, The Number System, Expressions and Equations and Functions) of the Oregon Common Core State Standards.

Work Sample Opportunity: Math and Engineering Opportunities

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**ALGEBRA 1** 02052 PREREQUISITE: NONE

CCSS CREDIT: 1

REQUIRED GRADE: 9, 10

The sequence of topics covered in Algebra I follow primarily the Common Core State Standards requirements for algebraic concepts. Some application of geometry concepts is included as well as calculations and measurement. The main focus is on solving one variable equations, linear graphing, systems of equations, quadratics, probability and statistics. Basic concepts, principles, skills, facts, relationships, application, and problem solving are interwoven throughout the curriculum. We will use a combination of integrated web-learning, discussions, and practical application-based learning to help students learn to use the problem-solving process. In brief, this course is intended to help expand student’s understanding of how math integrates with real world scenarios as well as focusing on abstracting and practicing the math problem-solving process.

Work Sample Opportunity: Math and Engineering Opportunities

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**GEOMETRY** 02072 PREREQUISITE: NONE

CCSS CREDIT: 1

REQUIRED GRADE: 9, 10

The purpose of this yearlong course is to satisfy the Geometry requirements of the Common Core Mathematics Standards adopted by the State of Oregon. Students will learn about and apply properties of two-dimensional and three-dimensional figures. Students will also learn the basic concepts of trigonometry. This introductory-level course fits into an overall program of mathematics studies with a rigorous academic core by preparing students for more advanced‐level mathematics courses.

Work Sample Opportunity: Math and Engineering Opportunities

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**ALGEBRA 2** 02056 PREREQUISITE: ALGEBRA 1

CCSS CREDIT: 1

ELECTIVE GRADE: 11, 12

Algebra 2 is the final course in the sequence Algebra 1, Geometry and Algebra 2. Many advanced algebra concepts will be covered including linear, quadratic, polynomial, rational and other advanced functions. Students should finish the course well-prepared to move on to Pre-Calculus in high school or to take college level algebra.

Work Sample Opportunity: Math and Engineering Opportunities

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**TRIGONOMETRY** 02103 PREREQUISITE: ALGEBRA 1

 CREDIT: 1

ELECTIVE GRADE: 11, 12

A pre-calculus course covering trigonometric functions, conic sections, vectors, parametric equations, and polar coordinates, with emphasis on applications and graphing calculators.

Work Sample Opportunity: Math and Engineering Opportunities

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**PRE-CALCULUS** 02110 PREREQUISITE: ALGEBRA 1

CCSS CREDIT: 1

ELECTIVE GRADE: 11, 12

In addition to the minimum of three years of college preparatory mathematics for all students planning to attend a state system college or university, this course should be considered mandatory for any student anticipating a major in any of the physical or biological sciences, some social sciences and engineering. The successful completion of this course will give the student adequate preparation to enter college or university at the "Calculus" level.

The topics to be covered will include:

1. The study of right triangle trigonometry.

2. The study of polynomial, radical, rational, exponential, logarithmic and trigonometric functions and equations.

Work Sample Opportunity: Math and Engineering Opportunities

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**CALCULUS** 02121 PREREQUISITE: ALGEBRA 1

CCSS CREDIT: 1

ELECTIVE GRADE: 11, 12

Prepares students for further study in mathematics, sciences, engineering and other technical areas. The first semester emphasis will be on "Differential Calculus," which covers theory of calculus, derivation of theorems and formulas, and applications for sciences, engineering and other fields. The second semester emphasis will be on "Integral Calculus," which covers applications of definite and indefinite integrals, logarithmic, exponential, trigonometric and hyperbolic functions, techniques of integration and indeterminate forms, and functions defined in polar and parametric forms.

Work Sample Opportunity: Math and Engineering Opportunities

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**College intermediate algebra MTH095\*** 02069 PREREQUISITE: College Test

CREDIT: .5 (4 college credits)

ELECTIVE GRADE: 11, 12

Introduces the study of functions with a focus on linear (including arithmetic sequences), quadratic (including an introduction to complex numbers), and exponential functions (including geometric sequences). Also covers converting rates using dimensional analysis. Uses a variety of methods, including logarithms, to solve equations. Explores topics using a graphing calculator (required) as well as traditional approaches.

\* One semester course

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**College algebra MTH111\*** 02069 PREREQUISITE: MTH 095

CREDIT: .5 (4 college credits)

ELECTIVE GRADE: 11, 12

Studies functions and related inequalities using a graphing calculator. Focuses on polynomial, rational, exponential, logarithmic, and related piecewise defined functions. Includes a study of the complex number system, the algebra of functions, the applications of functions in sequences and series. High-order linear systems will be solved using a calculator.

\* One semester course

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**College Trigonometry MTH112\*** 02103 PREREQUISITE: MTH 111

CREDIT: .5 (5 college credits)

ELECTIVE GRADE: 11, 12

An advanced pre-calculus course covering trigonometric functions, conic sections, vectors, parametric equations, and polar coordinates, with emphasis on applications and graphing calculators.

\* One semester course

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**College Elementary Calculus** **MTH241\*** 02149 PREREQUISITE: MTH 112

CREDIT: .5 (4 college credits)

ELECTIVE GRADE: 11, 12

Emphasizes techniques of calculus in applied problem solving. A one-term terminal course with an intuitive approach to differential and integral calculus. Intended for non-math majors.

\* One semester course

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**TECHNOLOGY**

The State Board of Higher Education has recommended and Paisley School District requires three (3) credits be earned in at least one of the PRACTICAL ARTS, APPLIED ARTS, FINE ARTS or FOREIGN LANGUAGES. PRACTICAL ARTS includes areas of study related to the design and fabrication of functional objects and the acquisition of practical skills. All three credits may be earned through these PRACTICAL ARTS courses.

Opportunities to help meet this requirement are provided in the following classes.

**ELECTIVE/SELECTIVE**

Auto Technology 1\* Metals Technology 1\*

Auto Technology 2\* Metals Technology 2\*

Wood Technology 1\* Engineering Technical Fundamentals

Other courses as available

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**AUTO TECHNOLOGY 1\*** PREREQUISITE: NONE

 CREDIT: .5

ELECTIVE GRADE: 9, 10, 11, 12

This course is designed to give students an introduction to the basic function and operation of the various systems and components found on the modern automobile. Areas of study include: automotive systems overview, tools and equipment, shop safety, measurement and math, basic electricity and electronics, fasteners and gaskets, maintenance and fluid service, engine fundamentals and design classifications, and fundamentals of cooling and lubrications systems. Students will spend time in the classroom on the study of fundamental automotive principles, and in the shop on teacher demonstrations and hands-on projects. Courtesy, dependability, cooperation, initiative and regular attendance will also be stressed as competencies for this course.

\* One semester course CRLE Opportunity: Auto Shop Project

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**AUTO TECHNOLOGY 2\*** PREREQUISITE: AUTO TECH 1

 CREDIT: .5

ELECTIVE GRADE: 10, 11, 12

This course is designed for students who would like to advance their automotive technical education and skills. Areas of study include: engine construction (top end, bottom end, front-end), engine tune-up, fuel (gasoline, diesel and alternative) systems, exhaust and emission control systems, computer system fundamentals, and electrical (starting, charging, ignition, lighting and accessory) systems fundamentals. Students will spend 1 - 3 hours in the classroom per week on the study of various automotive systems. The classroom lessons are then reinforced in the shop by teacher demonstrations and hands-on projects for the remaining 1 - 3 hours per week. Courtesy, dependability, cooperation, initiative and regular attendance will also be stressed as competencies for this course.

\* One semester course CRLE Opportunity: Skills Competition, Test Fuel System

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**WOOD TECHNOLOGY 1\*** PREREQUISITE: NONE

 CREDIT: .5

ELECTIVE GRADE: 9, 10, 11, 12

This course includes learning safety methods important to the use of tools and machines in wood technology. Students will participate in hands-on activities to develop skills in processing materials. Students will gain practical experience in machine tool operations.

\* One semester course CRLE Opportunity: Carpentry Project

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**METALS TECHNOLOGY 1\*** PREREQUISITE: NONE

 CREDIT: .5

ELECTIVE GRADE: 9, 10, 11, 12

This course is designed to give students an introduction to metals technology and the proper use of tools and machinery in various activity areas. The areas of study involve sheet metal and arc, gas and mig welding as well as various cutting processes. Skills and competencies will be obtained through classroom and shop activities.

\* One semester course CRLE Opportunity: Welding Project

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**METALS TECHNOLOGY 2\*** PREREQUISITE: METL TECH 1

 CREDIT: .5

ELECTIVE GRADE: 10, 11, 12

This course is designed to expand on the experiences covered in Metals Technology 1. Students will focus on improving their skills in arc, gas, and mig welding processes. They will also be introduced to the tig welding processes. Basic print reading and estimating cost of materials for projects will be taught. Skills and competencies will be obtained through classroom and shop activities.

\* One semester course CRLE Opportunity: Angle Cope, Welding Project

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**ENGINEERING TECHNOLOGY FUNDAMENTALS** PREREQUISITE: NONE

 CREDIT: 1

ELECTIVE GRADE: 9, 10, 11, 12

Engineering the Future: Science, Technology, and the Design Process is a full-year course designed to introduce students to the world of technology and engineering, as a first step in becoming technologically literate citizens. Four long-term projects introduces ETF students to the field of engineering, the engineering design process, and careers in engineering and technology.

 CRLE Opportunity: Design Project

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**SCIENCE**

To obtain a diploma from Paisley Public Charter School, a student must successfully pass four (4) years of science. One science credit must be in Physical Science and one in Biology. The third and fourth credit should be chosen from the list of selectives. Under normal circumstances, the SELECTIVE science credits may only be attempted AFTER earning the required Physical Science and Biology credits.

**REQUIRED ELECTIVES/SELECTIVES**

Physical Science Chemistry

Biology Conceptual Physics

Physics – Honors

Anatomy & Physiology\*

Astronomy\*

Other courses as available

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**PHYSICAL SCIENCE**  PREREQUISITE: NONE

 CREDIT: 1

REQUIRED GRADE: 9, 10

This yearlong course investigates physical, chemical and biological topics related to the environment. Physical Science topics emphasize a study of physical and chemical properties of matter, chemical interactions and the relationship between matter, force and energy. The course is taught in four sections: Astronomy, Physical Geology, Meteorology and Oceanography. The class is designed for the student with grade level ability in math and reading. Focus will be on achieving the state standards. As in all science courses, students will develop critical thinking skills and become fluent in the scientific method.

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**BIOLOGY**  PREREQUISITE: NONE

 CREDIT: 1

REQUIRED GRADE: 9, 10

This yearlong course investigates physical, chemical and biological topics related to the environment. The course is designed to give the students a general overview of various concepts of biology and the basic methods of studying living things. Included topics are Ecology, Cellular Biology, Genetics and Biodiversity. Emphasis will be placed on student participation and laboratory work. Focus will be on achieving the state benchmarks. As in all science courses, students will develop critical thinking skills and become fluent in the scientific method.

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**CHEMISTRY**  PREREQUISITE: PHYS SCI

 CREDIT: 1

SELECTIVE GRADE: 11, 12

Chemistry is the science that studies the composition, structure, and properties of substances, the transformations of these substances into other substances, and the kinds of energy changes that accompany those transformations. This course provides exploratory experiences of chemistry, leading to a greater understanding of the composition of matter and the changes it undergoes. Topics will include matter, atomic structure, bonding, energy, thermodynamics and combustion. Students will develop an understanding of the scientific method, problem solving, experimental design and analysis, and lab report writing.

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**CONCEPTUAL PHYSICS** PREREQUISITE: PHYS SCI

 CREDIT: 1

SELECTIVE GRADE: 11, 12

This course focuses on the concepts described within physics, with less emphasis on the math application. This course will investigate such topics as waves, sound and light, as well as motion, force and energy and their relation to one another. The first semester will cover mechanics, including motion, vectors, momentum, energy, work, rotational kinetics and gravitation. The second semester will cover wave motion as applied to sound and light, electricity, magnetism, and nuclear physics (as time allows). Students will set up and conduct lab activities as a means of gaining insight into the physical laws related to these topics. A solid foundation of algebra/trigonometry is necessary for success in this course. Some lab activities may be computer based.

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**HONORS PHYSICS** PREREQUISITE: PHYS SCI

 CREDIT: 1

SELECTIVE GRADE: 11, 12

This course focuses on the mathematics that govern the laws of physics. This course will investigate such topics as waves, sound and light, as well as motion, force and energy and their relation to one another. The first semester will cover mechanics, including motion, vectors, momentum, energy, work, rotational kinetics and gravitation. The second semester will cover wave motion as applied to sound and light, electricity, magnetism, and nuclear physics (as time allows). Students will set up and conduct lab activities as a means of gaining insight into the physical laws related to these topics. A deep foundation of algebra/trigonometry is necessary for success in this course. Some lab activities may be computer based.

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**ANATOMY & PHYSIOLOGY\*** PREREQUISITE: PHYS SCI

 CREDIT: .5

SELECTIVE GRADE: 11, 12

This is an advanced science course that provides an introduction to human anatomy and physiology. Body systems' structures and their relationship to function will be the main focus points. Components of math, biology, physics and chemistry will also be present.

\* One semester course CRLE Opportunity: Forensic Investigation, Blood-Type Analysis

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**ASTRONOMY\*** PREREQUISITE: PHYS SCI

 CREDIT: .5

SELECTIVE GRADE: 11, 12

In this general science course students will explore the vast reaches of space and will discover objects beyond imagining. Topics will include the Earth-moon system, the Earth-sun system, stellar evolution, and galactic evolution from the Big Bang until now. There will also be large student-driven projects and presentations with an emphasis on the planets and moons of the solar system, space exploration and colonization.

\* One semester course

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**SOCIAL SCIENCE**

To obtain a diploma from Paisley Public Charter School School, a student must successfully pass four (4) years of social science. One social science credit must be in US History, one-half in Geography and another one-half in Oregon History. The third and fourth credit should be chosen from the list of selectives. Under normal circumstances, the SELECTIVE social science credits may only be attempted AFTER earning the required Physical Science and Biology credits.

The State Board of Higher Education has recommended that three (3) years of Social Science be taken at the high school level if you anticipate enrolling in one of Oregon's four-year colleges or universities.

**REQUIRED ELECTIVES/SELECTIVES**

US History Economics\*

Oregon History\* Civics/Government\*

Geography\* Other courses as available

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**US HISTORY**  PREREQUISITE: NONE

 CREDIT: 1

REQUIRED GRADE: 9, 10

This course will provide a comprehensive overview of history from reconstruction to current events. Throughout the year we will delve into cultural, social and political history. Ultimately, this course seeks to help students make connections between the past, present and future. Students will also be working to evaluate historical and contemporary issues. By the end of the year students will have a solid foundation of America’s past and present.

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**OREGON HISTORY\***  PREREQUISITE: NONE

 CREDIT: .5

REQUIRED GRADE: 9, 10

Examines the rich and diverse history of Oregon including the significance of Oregon's frontier heritage and Oregon's role in American history from pre-European contact to the modern era. Explores economic, political, social, and cultural factors in terms of race, ethnicity, gender, class, and religion.

\* One semester course

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**GEOGRAPHY\***  PREREQUISITE: NONE

 CREDIT: .5

REQUIRED GRADE: 9, 10

Students will learn and use geographic skills and concepts to interpret contemporary and historical issues. Emphasis will be placed on the five themes of geography (location, place, movement, human interaction, and regions) as well as culture.

\* One semester course Work Sample Opportunity: Informative Speech

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**ECONOMICS\***  PREREQUISITE: US HISTORY

 CREDIT: .5

SELECTIVE GRADE: 11, 12

This course will focus on several different economic concepts such as supply and demand, scarcity, and different types of economic systems as well as topics related to personal finances (i.e. use of credit cards). This course will require strong writing skills, consistent and responsible work habits and a positive attitude for a challenging curriculum involving outside learning, writing assignments and simulation/debate projects.

\* One semester course

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**CIVICS/GOVERNMENT\***  PREREQUISITE: US HISTORY

 CREDIT: .5

SELECTIVE GRADE: 11, 12

This course will emphasize government and political systems as well as rights and responsibilities of citizens. This course will prepare students to meet state benchmark requirements.

\* One semester course Work Sample Opportunity: Persuasive Writing & Speech

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**CAREER DEVELOPMENT**

Career Development at Paisley Public Charter School is designed to assist students with planning for the future, whether the student intends to enter the work-force-immediately after graduation and/or pursue higher education. Students have the opportunity to participate in a variety of community and school-based training activities that focus on providing students with learning opportunities that relate to career interests. Classes offered through Career Development play an important role in the completion of Career Graduation Requirements.

Additional career related activities such as job shadows and informational interviewing are available to all students upon consultation with the Guidance Coordinator.

The State Board of Higher Education has recommended and Paisley School District requires three (3) credits be earned in at least one of the PRACTICAL ARTS, APPLIED ARTS, FINE ARTS or FOREIGN LANGUAGES. PRACTICAL ARTS includes areas of study related to the design and fabrication of functional objects and the acquisition of practical skills. All three credits may be earned through these PRACTICAL ARTS courses.

Opportunities to help meet this requirement are provided in the following classes.

**ELECTIVES/SELECTIVES**

Cooperative Work Experience\*

Teacher Assistant\*

Peer Tutoring\*

Cross Age Tutoring\*

 Other courses as available

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**Cooperative Work Experience\*** PREREQUISITE: Unpaid/paid position in the community and approved application

 CREDIT: .5 PASS/NO PASS

SELECTIVE GRADE: 11, 12

Cooperative Work Experience provides an opportunity for students to learn and practice work-related skills in a structured supervised work environment. Students will work independently to complete a series of work-related assignments and will receive periodic feedback from the guidance coordinator and work site supervisor. The student's work site should be related to the career area the student has chosen. Student attendance and grades will be evaluated prior to admission to the program. Instructor approval will be based on the criteria of 85% or better attendance and C’s or better in all classes the previous term prior to taking this course. Students will be graded Pass or No Pass with 85% equal to passing. This class may be repeated for credit; however, students may not continue in Coop for the next term if they do not receive a passing grade.

CRLE Opportunity: Variety of Options Planned with Instructor

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**TEACHER ASSISTANCE\*** PREREQUISITE: Teacher approval

 CREDIT: .5 PASS/NO PASS

SELECTIVE GRADE: 11, 12

The teacher assistant program is designed to provide a wide range of learning opportunities while assisting cooperating staff with clerical and student-teaching responsibilities. The scope of student responsibilities varies widely depending on student skills and the specific workstation assigned. Students are required to demonstrate and maintain 85% school attendance in order to enter the program and to receive a passing grade and credit upon completion of the program. Students may earn a maximum of two (2) credits during the junior and senior years. Students will be graded Pass or No Pass.

CRLE Opportunity: Variety of Options Planned with Instructor

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**PEER TUTORING\*** PREREQUISITE: Counselor or Teacher approval

 CREDIT: .5 PASS/NO PASS

SELECTIVE GRADE: 11, 12

Students enrolled in the program acquire credit for providing tutorial help to other students in high school. Tutors work directly under the supervision of a teacher and provide assistance to students needing specific help in reading, writing or mathematics skills and training in work and living skills. Students are required to demonstrate and maintain 85% school attendance in order to enter the program and to receive a passing grade and credit upon completion of the program. Students may earn a maximum of two (2) credits during the junior and senior years. Students will be graded Pass or No Pass.

CRLE Opportunity: Variety of Options Planned with Instructor

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**CROSS-AGE TUTORING\*** PREREQUISITE: Counselor or Teacher approval

 CREDIT: .5 PASS/NO PASS

SELECTIVE GRADE: 11, 12

Students enrolled in this course will earn credit for tutoring children in the elementary school or junior high school. Students enrolled in the program acquire credit for providing tutorial help to other students. Tutors work directly under the supervision of a teacher and provide assistance to students needing specific help in reading, writing or mathematics skills and training in work and living skills. Students are required to demonstrate and maintain 85% school attendance in order to enter the program and to receive a passing grade and credit upon completion of the program. Students may earn a maximum of two (2) credits during the junior and senior years. Students will be graded Pass or No Pass.

CRLE Opportunity: Variety of Options Planned with Instructor

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**EDUCATIONAL SERVICE DISTRICT (ESD)**

The Lake County ESD offers multiple types of services to the students, parents and staff of PPCS. Among these services include speech services, special education assessments and services, and mental health counseling. The ESD contact number is (541) 947-3371.